**Parent Nomination for Gifted and Talented**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Person Nominating Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian Inventory Checklist**

Please check one column after each of the following statements that best describes your child.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **When have you observed this characteristic?** | **Seldom**  **or never** | **Occasionally** | **Most of**  **the time** | **Virtually**  **all of the time** |
| 1. Displays a good deal of intellectual playfulness,  fantasizes, imagines, and manipulates ideas. |  |  |  |  |
| 2. Has self-stimulated curiosity; shows independence in  trying to learn more about something. |  |  |  |  |
| 3. Chooses difficult problems over simple ones. |  |  |  |  |
| 4. Is selected by peers for positions of leadership. |  |  |  |  |
| 5. Adapts readily to new situations; flexible in thought and  action; not disturbed in the normal routine is changed. |  |  |  |  |
| 6. Organizes and brings structure to things, people, and  situations. |  |  |  |  |
| 7. Uses unique and unusual ways to solve problems. |  |  |  |  |
| 8. Displays a great deal of curiosity about many things,  often going beyond known or conventional limits. |  |  |  |  |
| 9. Possesses a large storehouse of information about a  variety of topics beyond the usual interests of this age. |  |  |  |  |
| 10. Reasons things out, thinks clearly, and comprehends  meaning. |  |  |  |  |
| 11. Expresses interest in understanding self and others. |  |  |  |  |
| 12. Has interest of older children or of adults in games  and reading. |  |  |  |  |
| 13. Is alert and keenly observant and responds quickly. |  |  |  |  |
| 14. Strives toward perfection, is self-critical, is not easily  satisfied with own speed or products. |  |  |  |  |
| 15. Makes generalizations and draws conclusions that  summarize complex information easily. |  |  |  |  |
| 16.Can perform more difficult mental tasks than peers. |  |  |  |  |
| 17. Seems to sense what others want and helps  accomplish it. |  |  |  |  |
| 18. Tends to direct others in activities. |  |  |  |  |
| 19. Sticks to a project or idea once it is started, not easily  distracted or discouraged. |  |  |  |  |
| 20. Sees flaws in things, including own work, and can  suggest better ways to do job or reach an objective. |  |  |  |  |
| 21. Has many different ways of solving problems. |  |  |  |  |
| 22. Challenges authority when sense of justice is  offended, |  |  |  |  |
| 23. Displays a keen sense of humor and sees humor in  situations that may not appear to be humorous to  others. |  |  |  |  |
| 24. Enjoys and responds to beauty. |  |  |  |  |
| 25. Has unusually advanced vocabulary for age level,  uses terms in a meaningful way. |  |  |  |  |

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| Please check below which area(s) may apply to your child, and give specific examples of behaviors that support this area of nomination. |

**General Intellectual Ability**

*Processes new information quickly, uses advanced vocabulary, sees connections in concepts,*

*focuses for long periods of time on special interests, or enjoys solving puzzles and problems.*

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**Specific Academic Ability**

*Shows unusual/advanced ability in:* \_\_\_ Reading \_\_\_Math

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**Creative Ability**

*Has a vivid imagination, a keen aesthetic sense, unique ideas in problem solving situations, may*

*be risk-taker, adventurous, non-conforming, often asks “why” or sees the unusual.*

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**Artistic Ability**

*Selects art media for free time, shows originality and creativity in the use of art media, keenly*

*observes his/her environment, sees the unusual, easily remembers melodies and can produce*

*them accurately; enjoys performing for others.*

*Shows a heightened interest in: \_\_\_ music \_\_\_ drama \_\_\_ art*

*Has an exceptional sense of: \_\_\_ rhythm \_\_\_ pitch \_\_creativity*

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*Briefly describe your child’s major interests, hobbies and other creative endeavors.*

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Please attach any other information which you believe is relevant and would assist us in getting to

know your child’s interests and abilities.

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_